Science Lesson Plans for Mrs. Dean Ch 3 Where Plants & Animals Live

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 65. 2. Discuss (8) voc. words pgs 66-67 3. Students will participate in an open discussion about ecosystems. 4. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder 5. At the end, teacher will conclude by reading over sticky notes from open discussion about ecosystems.

\*\*Voc. Folders are due Wednesday\*\*

Materials: textbook, colors, Science Voc. Folder, post it notes

Tuesday: Objective- TSW- identify the needs of animals.

1. Read You Are There! Chorally pg 70. 2. Turn & Talk Topic: Living & Nonliving Things in an Environment & write thoughts on post it note to apply to board; in groups, students may complete wkbk pg 26; after 2-4 min. teacher will go over the agree/disagree answers. 3. Read/discuss Lesson 1 What are ecosystems? pgs 71-75 together. 4.Students will complete wkbk pg 26A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 5. Turn in wkbk pg 26A when complete. 6. Students may work on Vocabulary Folders if time is remaining.

\*\* Teacher will pass out Ch 2 Study Guide for Test on Friday; study guides are due back on Friday……Voc. Folders are due tomorrow\*\*

Materials: textbook, workbook pg 26-26A

Wednesday: Objective- TSW- distinguish between kinds of ecosystems.

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- Grassland/Desert/Tundra? Students are to list thoughts/ideas about each on post it note & place on board; & students may complete wkbk pg 27 together after 2-4 min. teacher will go over agree/disagree answers. 3. Read/discuss Lesson 2 Which ecosystems have few trees? pgs 76-81 together. 4. Students will complete wkbk pg 27A with the help from the teacher to check students understanding of looking back for answers. 5. Turn in wkbk pg 27A. 6. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 27A

Thursday: Objective- TSW distinguish between kinds of ecosystems

1.Turn & Talk Topic: Salt Water vs Fresh Water Life on Venn Diagram? & ideas on post it note to apply to the board & students will answer wkbk pg 29 together (2-4 min.) 2. Teacher will go over agree/disagree answers. 3. Read/discuss Lesson 3 What are some forest ecosystems? pgs 82-85. 4. Read/discuss Lesson 4 What are water ecosystems? pgs 86-89.Students will complete wkbk pg 29A with the help from the teacher to insure that they are looking back for answers. 5. Turn in wkbk pg 29A. 6. Teacher will conclude the lesson by discussing the post it notes from the Turn & Talk Topic.

Materials: post it notes; textbook; wkbk pg 29A

Friday: Objective- TSW complete a multiple choice assessment of Ch 3; participate in creating an edible ecosystem.

1.Turn in Ch 3 Study Guide 2. Complete Ch 3 Test 3. Create an Edible Ecosystem with pudding, red sprinkles, green sprinkles, gummy worms, chocolate graham crackers, & a spoon 4. Students will identify each part of the ecosystem & write about it in the form of a recipe. 5. Student will illustrate/label a picture of the Edible Ecosystem.

Materials: Ch 3 Test; pudding; red sprinkles; green sprinkles; gummy worms; chocolate graham crackers; spoons